

Online training courses

Webinars

Podcasts

Understanding Autism:

<https://www.open.edu/openlearn/science-maths-technology/understanding-autism/content-section-overview?active-tab=description-tab>

Understanding Dyslexia

<https://www.open.edu/openlearn/education-development/education/understanding-dyslexia/content-section-0?active-tab=description-tab>

The world of Primary Schools

<https://www.open.edu/openlearn/education-development/the-world-the-primary-school/content-section-0?active-tab=content-tab>

Using Visualisation in Maths teaching

<https://www.open.edu/openlearn/education-development/using-visualisation-maths-teaching/content-section-0?active-tab=description-tab>

Working with children with SEND

<https://www.earlyyearscareers.com/eyc/send-training/free-send-training-course/>

<https://www.acesonlinelearning.com/>

<https://www.griffinot.com/>- sensory processing and motor skills training

<https://www.reed.co.uk/courses/teaching-phonics-course-cpd-accredited/120288>

ACES – Adverse Childhood Experiences:

<https://www.acesonlinelearning.com/>

Sensory Processing Disorder Training:

<https://www.griffinot.com/sensory-processing-disorder-training/>

Understanding Autism:

<https://www.open.edu/openlearn/science-maths-technology/understanding-autism/content-section-overview?active-tab=description-tab>

A range of Free SEND online training courses

<https://www.oltinternational.net/>

Understanding Dyslexia

<https://www.open.edu/openlearn/education-development/education/understanding-dyslexia/content-section-0?active-tab=description-tab>

The world of Primary Schools

<https://www.open.edu/openlearn/education-development/the-world-the-primary-school/content-section-0?active-tab=content-tab>

Using Visualisation in Maths teaching

<https://www.open.edu/openlearn/education-development/using-visualisation-maths-teaching/content-section-0?active-tab=description-tab>

Working with children with SEND

<https://www.earlyyearsprofessionals.com/eyc/send-training/free-send-training-course/>

Teaching phonics

<https://www.reed.co.uk/courses/teaching-phonics-course-cpd-accredited/120288>

<https://www.futurelearn.com/>

<https://www.reed.co.uk/courses/autism-awareness-course-cpd-certified/78735#/courses/autism>

<https://www.reed.co.uk/courses/understanding-autism/201177#/courses/free/online>

TA SEND diploma: <https://www.reed.co.uk/courses/sen-teaching-assistant-diploma-5-cpd-accredited-courses/245363#/courses/?keywords=ADHD>

<https://nasen.org.uk/training-and-cpd/online-learning.html>

<https://online.hirstwood.com/courses/an-introduction-to-multisensory-learning>

FUTURE LEARN

<HTTPS://WWW.FUTURELEARN.COM/>

Free online courses from top universities and specialist organisations. Available courses include, for example:

- Caring for vulnerable children

- Logical and critical thinking
- Understanding drugs and addiction
- babies in mind: Why the parent's mind matters
- Childhood in the digital age

Courses start on set dates, are generally six weeks long and require 3-4 hours study per week. Certificates are available for a fee.

LEARNING CENTER FOR CHILD & ADOLESCENT TRAUMA [HTTP://LEARN.NCTSN.ORG/](http://LEARN.NCTSN.ORG/)

This learning centre is offered as part of the US based National Child Traumatic Stress Network Center (NTCSN) offers over 300 free trauma focused online courses. You just need to register to access. Courses available include, for example:

- Addressing transition issues for young foster children
- Developmental impact of childhood trauma
- From Child Maltreatment to Juvenile Delinquency: Trajectories of Crossover Youth and the Role of Trauma
- Optimizing Visitation for Young Traumatized Children and Their Parents/Caregivers

Courses are often in the form of a 90 minute webinar or slides presentation, activities and a certificate of completion.

HELMOPEN [HTTP://WWW.NOTTINGHAM.AC.UK/HELMOPEN/](http://WWW.NOTTINGHAM.AC.UK/HELMOPEN/)

HelmOpen website is affiliated with the University of Nottingham and contains links to numerous health 'Reusable Learning Objects'. These

are short courses designed specifically to be circulated widely and freely. All are health based but many overlap with social services work e.g. 'Learning about self harm in children and young people' or 'Supporting families with a baby with an intellectual disability'.

SCIE [HTTPS://WWW.SCIE.ORG.UK/E-LEARNING](https://www.scie.org.uk/e-learning)

The UK based Social Care for Excellence offers a wide variety of courses including ones like:

- Poverty, parenting and social exclusion
- Parental mental health and families
- Children of prisoners
- Organisational change in social care

Register for a free MySCIE account.

HONOUR OUR VOICES [HTTP://WWW.HONOROURVOICES.ORG/](http://www.honourourvoices.org/)

This link takes you to the Ignite course incorporating the 'Honor our Voices' online learning resource. By accessing the course via Barnardos Ignite your completion of the course will go onto your Barnardos Record of Learning.

This course provides you with the opportunity to see family violence through the eyes and voices of children.

Author:

Edleson, J.L., Nguyen, H.T., & Kimball, E.

Date:

2011

EARLY CHILDHOOD INVESTIGATIONS WEBINARS [HTTP://WWW.EARLYCHILDHOODWEBINARS.COM/WEBINAR-RESOURCES/](http://www.earlychildhoodwebinars.com/webinar-resources/)

Early Childhood Investigations is an ongoing series of conference-quality free webinars for early childhood educators. A wide variety of speakers on topics related to early childhood, everything from supporting maths to trauma related topics - Just search.

Every session in the Early Childhood Investigations Webinar Series is recorded. Presenters often provide additional resources that may include handouts, links, and other materials. The materials are posted 24 hours prior to the session when available. Recordings are posted within 24 to 48 hours after the session concludes. You can download the certificate of attendance by watching the recording to the very end where a link to download the file is announced and shown on the screen. Write the link down and then enter it into your browser.

EMERGING MINDS [HTTPS://EMERGINGMINDS.COM.AU/TRAINING/ONLINE-TRAINING/](https://emergingminds.com.au/training/online-training/)

This links to an Australian website that works in collaboration with Children of parents with a mental illness (COPMI), promoting better outcomes for children and families where a parent experiences mental illness. It has resources targeted at the children, the parents themselves and you as a professional. This link takes you to the free elearning modules focused on professional interventions with children of parents with a mental illness including:

- 'Child Aware' practice
- Keeping families and children in mind
- Supporting infants and toddlers of parents with mental illness

- Let's talk about children
- The 'Family Focus' intervention
- 'Child Aware' supervision

Author:

COPMI

STRATEGIES FOR MANAGING ABUSE RELATED TRAUMA (SMART)

[HTTP://WWW.CHILDHOOD.ORG.AU/FOR-PROFESSIONALS/SMART-ONLINE-TRAINING](http://www.childhood.org.au/for-professionals/smart-online-training)

The SMART (Strategies for Managing Abuse Related Trauma) Program is an online learning course that focusses on supporting children and young people in a range of educational and other settings. The course is free and can be completed at your own pace. It has been developed by the Australian Childhood Foundation in partnership with the Child Abuse Prevention Research Australia and the Indigenous Health Unit at Monash University. The Smart Program consists of integrated professional development opportunities including knowledge and skill-building seminars and an interactive online learning package. Following the course are 20 discussion papers that can be used within staff meetings for further exploration.

Although targeted at enhancing the capacity of school and early childhood personnel to effectively respond to the needs of children and young people who have experienced abuse and trauma, it has much to offer CAFS workers new to trauma understanding.

When you have completed the training, you will be able to download and print a certificate of completion.

OPENLEARN

[HTTPS://WWW.OPEN.EDU/OPENLEARN/FREE-COURSES/FULL-CATALOGUE](https://www.open.edu/openlearn/free-courses/full-catalogue)

This links to the free courses available through the UK Open University. Courses range from introductory (2 hours) to advanced (10-20 hours). They have courses covering many relevant topics in the fields of psychology, sociology, education, human development, society and politics. A free participation certificate is available on completion. These free courses do not link to credits at the Open University.

Author:

Open University

DATING MATTERS TRAINING [HTTP://VETOVIOLENCE.CDC.GOV/APPS/DATINGMATTERS/](http://vetoviolence.cdc.gov/apps/datingmatters/)

Dating Matters® is a free, online course available to educators, school personnel, youth mentors, and others dedicated to improving teen health. Follow a school administrator throughout his day as he highlights what teen dating violence is and how to prevent it through graphic novel scenarios, interactive exercises, and information gathered from leading experts.

Author:

CDC

STRENGTHENING FAMILIES PROTECTIVE FACTORS FRAMEWORK [HTTPS://CTFALLIANCE.ORG/PROTECTIVE-FACTORS/](https://ctfalliance.org/protective-factors/)

Scroll to the bottom of the linked webpage to see the info and access to these courses.

This online suite of 7 two hour courses focuses on bringing the Protective Factors Framework to life in your work. This US resilience Framework is made up of five protective factors within the US Strengthening Families Approach: parental resilience, social connections, concrete support in times of need, knowledge of parenting and child development, and social and emotional competence of children. The Framework and training is offered by the Centre for the Study of Social Policy (CSSP) which was established in 1979 as part of the University of

Chicago.

- Introduction to the Protective Factors
- Concrete Support in Times of Need
- Knowledge of Parenting and Child Development
- Parental Resilience
- Social Connections
- Social and Emotional Competence
- Moving from Knowledge to Action: Wrap-up Course

Each course includes a number of quizzes, activities and reflective questions. With a mix of written text, video and audio clips and opportunities to interact with the material, the courses are designed to keep the learner engaged. Users will be able to print a portfolio that includes their responses to all questions and their Individualized Action Plan detailing changes they intend to make in their work with children and families as a result of what they learned.

CONTINUING ED COURSES FOR MENTAL HEALTH PROFESSIONALS [HTTP://WWW.CONTINUINGCOURSES.NET/ACTIVE/INDEX.PHP](http://www.continuingcourses.net/active/index.php)

The courses available on this site are all approved by the US organisations - the American Psychological Society, the Association of Social Work Boards & the National Board for Certified Counselors. Courses available include, for example:

- You Can't Make Me!" - Effective Techniques for Managing Highly Resistant Clients

- Becoming a Trauma-Aware Therapist: Definitions and Assessment
- Feast or Famine: The Etiology and Treatment of Eating Disorders

The courses are reading followed by a comprehension multi choice test that is scored and able to be printed. A certificate of completion is only got by paying the course fee at the end.

GOODFELLOW UNIT [HTTPS://WWW.GOODFELLOWUNIT.ORG/ELEARNING](https://www.goodfellowunit.org/elearning)

Goodfellow eLearning provides high quality online resources for healthcare professionals working in primary care, using peer reviewed evidence-based content. Each online course is provided in collaboration with the University of Auckland and endorsed by the Royal New Zealand College of General Practitioners for CME points. Create a free account.

COURSERA [HTTPS://WWW.COURSERA.ORG/](https://www.coursera.org/)

Coursera is an education platform that partners with top universities and organizations worldwide, to offer courses online for anyone to take. The courses do not equate to credits at the Universities. Courses available include, for example:

- Neuroscience: Perception, action and the brain
- Introduction to psychology
- Social psychology
- Reasoning, data analysis and writing
- Introduction to public speaking

- The clinical psychology of children and young people

Coursera courses include a variety of assignment types, including multiple-choice and short-answer quizzes, auto-graded programming tasks, and peer-reviewed projects. Course Certificates on Coursera allow you to showcase your learning achievements. You can download Certificates as PDF files.

ALISON [HTTPS://ALISON.COM/](https://alison.com/)

US based Alison (which stands for 'Advance Learning Interactive Systems Online') refers to itself as 'A world of free certified learning'. You just need to register to access. ALISON provides over 750 free online diploma and certificate courses in a range of different categories. There are diploma courses, business and enterprise skills courses, digital literacy and IT skills courses, personal development and soft skills courses, languages, health and safety and compliance courses, health literacy courses, financial and economic literacy courses. To qualify for your official ALISON Diploma, Certificate or PDF you must study and complete all modules and score 80% or more in each of the course assessments. Courses available include, for example, Diplomas in:

- Children's studies
- Psychology
- Sociology
- Social media marketing
- Mental health studies
- Strategic management

The courses appear to be between 6 – 15 hours work and are multi media. Most courses require you to pay for the certificate, but the Learner

Record can be printed off to evidence Course Completion. There are a few IT literacy courses (e.g. how to use excel) that have PDF certificates available for free.

EDX <HTTPS://WWW.EDX.ORG/>

Links to a collation of courses from major universities. Courses are usually 9-10 weeks long with 3-4 hours coursework per week. Courses available include, for example:

- Introduction to psychology
- Positive behaviour support for young children
- Fundamentals of neuroscience
- Becoming a resilient person: the science of stress management

Certificates only available for a fee.

ACADEMIC EARTH <HTTPS://ACADEMICEARTH.ORG/>

Free online US college courses and lectures from the world's top universities collated in one place. On a quick scan it appears that some of the links no longer connect to free courses, however under the subject Psychology there are a variety of lectures available. Courses/lectures include, for example:

- Adolescent health and development (a series of lectures delivered via itunes)
- Theories of intimate relationships (UCLA YouTube lecture series)

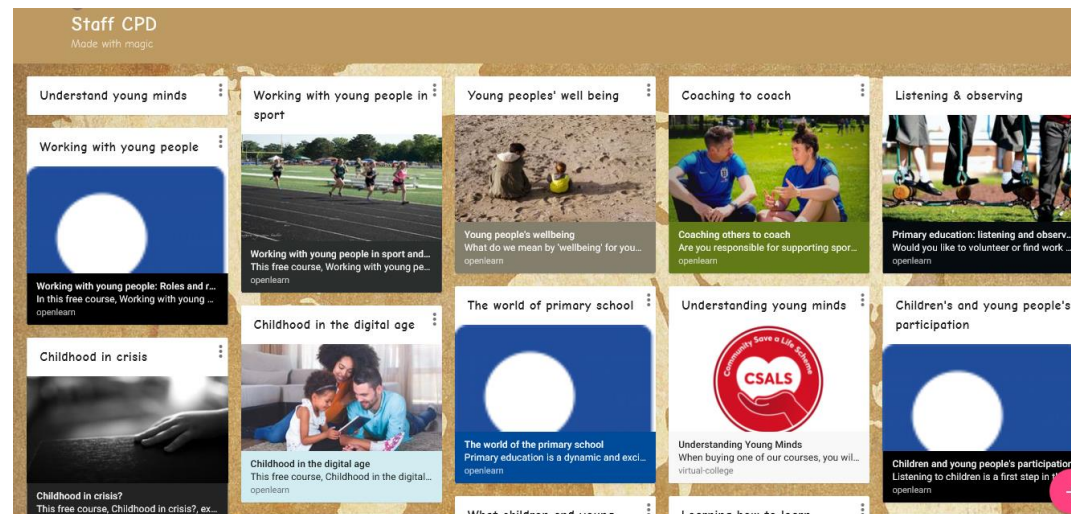
Online CPD Resources for professionals working with vulnerable children

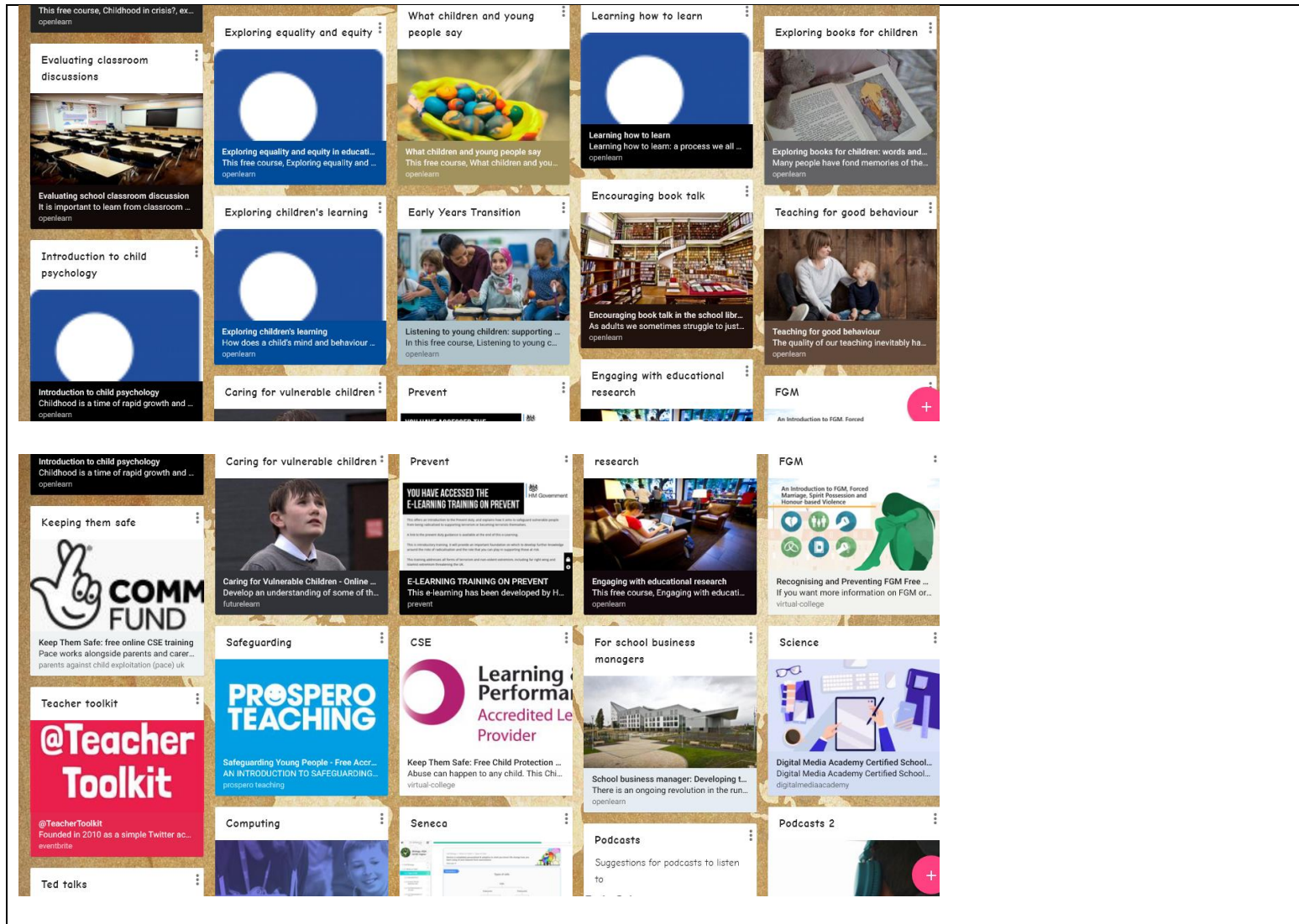
March 2020


EXCELLENT HUB OF ONLINE CPD LINKS

Luddington & Garthorpe Primary Headteacher – Mrs Bassindale - has created a link to a multitude of reputable online courses. See screenshots below for examples:


<https://padlet.com/headluddingtongarthorpe/i7yrntqenwpm>






Ted talks

 Education
 How do we reinvent education? These T...
 ted


National Centre for Computing Education
 Providing resources, training and suppo...
 national centre for computing education


National Literacy Trust

 Resources | National Literacy Trust
 Free and subscription resources for prof...
 national literacy trust


RE support

 Leading RE
 What is leadership in RE? Whether you a...
 re:online


Teacher Podcasts
 Suggestions for podcasts to listen to
 1. The Switch Podcast
 2. The Podcast Podcast
 3. The Learning Scientists Podcast
 4. Mr Barton Maths Podcast
 5. The Urban Teacher and Education Podcast
 6. The NQT Podcast
 7. The TES Podcast
 8. The Ted Talks Education Podcast
 9. Studied and Fanged for the Education Endowment Foundation Podcast
 10. NCFE Podcast
 11. Education on Fire Podcast
 12. Number Field Podcast
 13. Go With Me on This Podcast
 14. TeachPro on Podcast
 15. ShareEdConnect Podcast


10 Must-Listen Podcasts for Teachers ...
 It's not easy to fit in all that professional...
 wearteachers


Dyslexia awareness

 Free Online Learning Modules
 Three free online learning modules, whl...
 addressingdyslexia


Open Learn


Prospero teaching

 Free Accredited CPD for Teachers and T...
 Free Accredited CPD for Teachers and S...
 prospero teaching


Teacher Development Trust

 Free Accredited CPD for Teachers and S...
 prospero teaching

Geography



NCETM

 National Centre for Excellence in the Teaching of Mathematics

TES

 Online CPD courses for teachers | Tes I...
 Discover Tes Institute's range of CPD co...
 tes


Teacher Development Trust - Home Page
 In July 2016, the Department for Educat...
 teacher development trust

That Science Lady

 Resources
 Home Discussion QuestionsDownload T...
 that science lady


EEF - Blog Today, sees the publication of our L...
 educationendowmentfoundation

Stem



NCETM
 Online CPD Modules
 Maths Teaching Professional Developm...
 ncetm

Assessment
 A useful blog about assessment


Special Needs Jungle
 Special Needs Jungle
 Special Needs Jungle provides parent.c...
 special needs jungle

Primary Science Trust
 PSTF AND THE OGDEN TRUST JOINTLY SUPPORT
 A NEW RESEARCH AND DEVELOPMENT PROJECT
 WITH UNIVERSITY COLLEGE LONDON AND JINCE
 COLLEGE LONDON


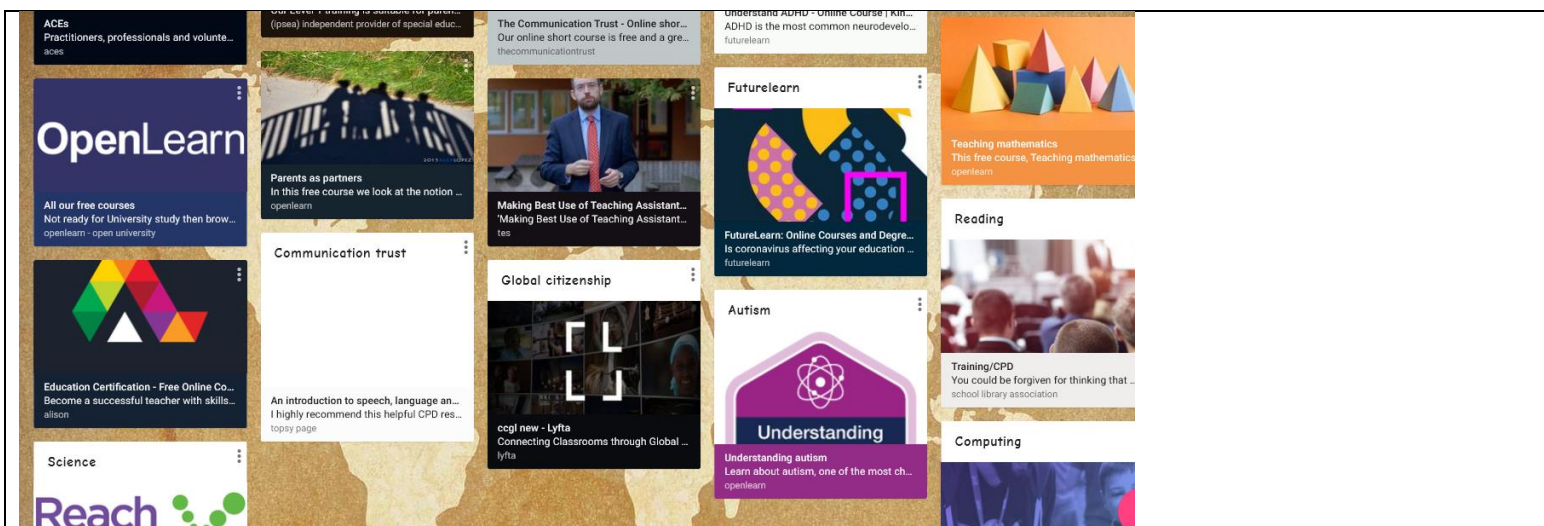
The Geographical Association's online ...
 Each course has been written by a prim...
 geography

The Communication Trust
 Speech, language and
 communication

 A Professional Development Video
 Talking to parents about their child's
 speech, language and communication

Welcome - Daisy Christodoulou
 I'm the Director of Education at No More...
 daisy.christodoulou

Explorify
 Science support

Reach Out CPD



The Education People

Beyond Requesting: Extending the Communication of Children with ASD

PECS is a great way to begin communication for children with ASD. This course shows you how to move on from requesting, to other communicative functions, like 'describing' or 'asking questions'. This course is free to take.

<https://elearning.theeducationpeople.org/elearning/Course/Search?CategoryId=18&SubcategoryId=25&runSearch=1>

University of Derby Online Learning

Understanding Autism, Asperger's and ADHD

FREE

18 hours to complete

Seneca

Metacognition

FREE

<https://www.senecalearning.com/blog/free-metacognition-cpd-course-for-teachers/>

Aces Online Learning

50minutes

FREE Certificate

<https://www.acesonlinelearning.com/>

Future Learn

<https://www.futurelearn.com/subjects/psychology-and-mental-health-courses>

Understanding ADHD: Current Research and Practice – King’s College London

From 20/04/20

4 weeks

2 hours per week

FREE (£52 for a certificate)

Psychology and Mental Health: Beyond Nature and Nurture – Liverpool University

Started 23/03/20 but join anytime

6 weeks

3 hours per week

FREE (£52 for a certificate)

Mindfulness for Wellbeing and Peak Performance – Monash University

Started 23/03/20 but join anytime

4 weeks

3 hours per week

FREE (£52 for a certificate)

Good Practice in Autism Education – Bath University

From 30/03/20

4 weeks

3 hours per week

FREE (£43 for a certificate)

Caring for Vulnerable Children – University of Strathclyde

From 06/04/20

6 weeks

4 hours per week

FREE (£62 for a certificate)

...and many, many more relevant courses...

Open Learn - Open University

<https://www.open.edu/openlearn/free-courses/full-catalogue>

Parents as Partners

16 hours to complete

FREE

Teaching for Good Behaviour – Sue Cowley

10 hours to complete.

FREE

Introduction to child psychology

8 hours to complete

FREE

Making sense of mental health problems

10 hours to complete

FREE

Attachment in the early years

6 hours to complete

FREE

Listening to young children: supporting transition

5 hours to complete

FREE

Inclusive Education: Knowing what we mean

8 hours to complete

FREE

Understanding Autism

FREE Certificate

24 hours study

...and many, many more relevant courses...

Udemy

Working with Trauma, Dissociation, and Psychosis – Ron Unger

11 hours to complete.

£33.99 Cost

<https://www.udemy.com/course/working-with-trauma-dissociation-and-psychosis/>

Coursera (US context)

<https://www.coursera.org/courses?languages=en&query=free%20courses>

ADHD: Everyday Strategies for Elementary Students – University at Buffalo
4 weeks. 1 to 2 hours per week.
FREE (£47.99 for a Certificate)

Everyday Parenting: the ABCs of Child Rearing – Yale University
15 hours to complete.
FREE (£47.99 for a Certificate)

Understanding the Brain: The Neurobiology of Everyday Life – University of Chicago
50 hours to complete
FREE (£47.99 for a Certificate)

...and many, many more relevant courses...

EdX (US context)

<https://www.edx.org/course/subject/education-teacher-training>

The Science of Parenting – UC San Diego
5 weeks. 3 to 5 hours per week.
FREE (\$49 for a Certificate)

Introduction to Developmental Psychology – University of Queensland

8 weeks. 1 to 2 hours per week.

FREE (£85 for a Certificate)

Understanding Classroom Interaction – University of Pennsylvania

5 weeks. 2 to 3 hours per week.

FREE (£42 for a Certificate)

Free Online SEN Training/CPD/Courses

March 2020

Focus	Resource
Range: Dyslexia, Speech and Language, QFT, Maths, Anxiety	http://vle.pupilschoolsupport.org/login/index.php
Physical Disability	https://pdnet.org.uk/online-learning/raising-awareness-of-physical-disability/?fbclid=IwAR1PYzXRxnI5StJlGU0dxh88u6psOg-trE5yLyl_8o_kF5-jT8bL5wp6Tw0
Various	https://www.idponline.org.uk/?fbclid=IwAR2bEFu9u148b3WK9b4PsY7z3jDkagPzDM1ijF9_nnkVggy_5-gkL5C1i8g
Behaviour, Bullying and Mental Health (scroll down after you have clicked on this link)	https://selby.ac.uk/adult-skills/distance-learning-courses/?fbclid=IwAR3x2_8kAlHgHPRR-kAQFBLKZ7Pmi-BxNbAo7p22vPKGf6H79TaXFX_qiBA
Dyslexia	http://addressingdyslexia.org/free-online-learning-modules
Dyslexia	https://www.helenarkell.org.uk/courses/free-training-for-teachers.php
Reading and Writing	https://www.dyslexia-and-literacy.international/our-projects/on-line-teacher-training-course/?doing_wp_cron=1583620797.8390800952911376953125
Speech, Language and Communication	https://www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/

Autism, Asperger's and ADHD (I've been trying to do this since before Alvin was born!)	https://www.derby.ac.uk/short-courses-cpd/online/free-courses/understanding-autism-aspergers-and-adhd/
ADHD course on 20 th April	https://www.futurelearn.com/courses/understanding-adhd
Behaviour	https://www.classcentral.com/course/managing-behaviour-for-learning-6272
Various	http://www.humansnotrobots.co.uk/p/resources-hub.html?m=1
Counselling	https://courses.independent.co.uk/training/the-skills-network/level-2-certificate-in-counselling-skills-free-online-course-483205

Staff Training

SEND	
SUMMARY	LINK
SEND Code of Practice Chapter 6 Pages 91 – 109	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND Code of Practice January 2015.pdf
Multiple – CoP one looks good for all!	https://www.oltinternational.net/free-short-courses
Range of free course on supporting the SEND learner	https://nasen.org.uk/training-and-cpd/online-learning/online-learner-registration.html
Inclusive Education: Essential Knowledge for Success Discover what inclusive education really is, explore its benefits and learn to implement it at system, school and classroom level.	https://www.futurelearn.com/courses/inclusive-education
Education for All: Disability, Diversity and Inclusion Discover ways to make education more inclusive, especially in areas where resources are limited.	https://www.futurelearn.com/courses/education-for-all
Various	https://www.idponline.org.uk/?fbclid=IwAR2bEFu9u148b3WK9b4PsY7z3jDkagPzDM1ijF9_nnkVGy_5-qkL5C1i8g
Various	http://www.humansnotrobots.co.uk/p/resources-hub.html?m=1
NASEN focus on SEND training COP and background - need to sign up	http://oln.nasen.org.uk/

<p>Supporting Successful Learning in Primary School Build your understanding of learning and teaching to gain confidence in supporting children in school as a teaching assistant.</p>	<p>https://www.futurelearn.com/courses/supporting-learning-primary</p>
<p>Open university – Multiple courses. (gives hours of learning as a guide also)</p>	<p>https://www.open.edu/openlearn/free-courses/full-catalogue</p>
<p>Communication and interaction</p>	
<p>Understanding autism, Introduces the autism spectrum, how it is experienced by different individuals and families, and why it is a global concern. The course explains how ideas about autism have evolved and explores diagnosis, causes, intervention and life-span development. Widely varying perspectives on autism are illustrated and key societal and cross-cultural issues highlighted.</p>	<p>https://www.open.edu/openlearn/science-maths-technology/understanding-autism/content-section-overview?active-tab=description-tab</p>
<p>Focuses on children and young people’s speech, language and communication development. It looks at how you can support the development of these skills on a day-to-day basis in your setting, and how to spot children and young people who might be struggling to develop these important skills.</p>	<p>https://www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/</p>
<p>Range: Dyslexia, Speech and Language, QFT, Maths, Anxiety</p>	<p>http://vle.pupilschoolsupport.org/login/index.php</p>
<p>Autism, Asperger’s and ADHD (I’ve been trying to do this since before Alvin was born!)</p>	<p>https://www.derby.ac.uk/short-courses-cpd/online/free-courses/understanding-autism-aspergers-and-adhd/</p>
<p>Cognition and learning</p>	
<p><u>Making Sense of Dyslexia: Education for Children and Young People</u></p> <ul style="list-style-type: none"> • Introduction to Dyslexia and Inclusive Practice • Supporting Dyslexia, Inclusive Practice and Literacy • Dyslexia: Identification and Support 	<p>http://addressingdyslexia.org/free-online-learning-modules</p>
<p>Range: Dyslexia, Speech and Language, QFT, Maths, Anxiety</p>	<p>http://vle.pupilschoolsupport.org/login/index.php</p>
<p>Range of free videos for teachers on Supporting children with difficulties in reading and writing</p>	<p>https://www.dyslexia-and-literacy.international/our-projects/on-line-teacher-training-course/?doing_wp_cron=1583620797.8390800952911376953125</p>
<p>Dyslexia</p>	<p>https://www.helenarkell.org.uk/courses/free-training-for-teachers.php</p>

Reading and Writing	https://www.dyslexia-and-literacy.international/our-projects/on-line-teacher-training-course/?doing_wp_cron=1583620797.8390800952911376953125
SEMH	
Top tips for understanding ADHD and supporting children in the classroom	https://www.sendgateway.org.uk/r/top-tips-for-understanding-adhd-and-supporting-children-in-the-classroom.html
This short online course will encourage you to challenge your own definitions and perceptions of autism and ADHD. You will get an opportunity to examine several key themes around both autism and ADHD in order to obtain skills to help people with these conditions.	https://www.derby.ac.uk/short-courses-cpd/online/free-courses/understanding-autism-aspergers-and-adhd/
Understanding ADHD: Current Research and Practice Learn about attention deficit hyperactivity disorder (ADHD) including ADHD symptoms, the latest research and ADHD treatment.	https://www.futurelearn.com/courses/understanding-adhd
Teaching Students Who Have Suffered Complex Trauma Find out what complex trauma is, how it affects children and adolescents, and what can be done to help.	https://www.futurelearn.com/courses/education-for-all
Attachment in the early years Covers theory and research in the area of attachment in early childhood.	https://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0?active-tab=description-tab
Transforming Education in Challenging Environments Discover practical ways teachers can transform the education of children and young people living in conflict-affected contexts.	https://www.futurelearn.com/courses/transforming-education

<p>Adverse Childhood Experiences (ACEs)</p> <ul style="list-style-type: none"> • An Introduction to ACEs • Brain Development in the Early Years • The Impact of Childhood Adversity • Social, Health and Community Impacts of ACEs Early Trauma • Protective Factors • Looking at ACEs Through a Trauma Informed Lens • Building Resilience 	<p>https://www.cdc.gov/violenceprevention/childabuseandneglect/acestudy/index.html https://www.acesonlinelearning.com/</p>
<p>Range: Dyslexia, Speech and Language, QFT, Maths, Anxiety</p>	<p>http://vle.pupilschoolsupport.org/login/index.php</p>
<p>Behaviour, Bullying and Mental Health (scroll down after you have clicked on this link)</p>	<p>https://selby.ac.uk/adult-skills/distance-learning-courses/?fbclid=IwAR3x2_8kAlHgHPRR-kAQFBLKZ7Pmi-BxNbAo7p22vPKGf6H79TaXFX_qiBA</p>
<p>ADHD</p>	<p>http://www.adhdcontinuum.com/free-adhd-online-courses/#.Xm-ZMaj7RPZ</p>
<p>Behaviour</p>	<p>https://www.classcentral.com/course/managing-behaviour-for-learning-6272</p>
<p>Counselling</p>	<p>https://courses.independent.co.uk/training/the-skills-network/level-2-certificate-in-counselling-skills-free-online-course-483205</p>
<p>Physical disability/sensory</p>	
<p>Physical Disability</p>	<p>https://pdnet.org.uk/online-learning/raising-awareness-of-physical-disability/?fbclid=IwAR1PYzXRxnI5StJIGU0dxh88u6psOg-trE5yLyl_8o_kF5-jT8bL5wp6Tw0</p>
<p>Safeguarding</p>	
<p>Prevent training</p>	<p>https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html#</p>
<p>Bullying</p>	<p>https://www.anti-bullyingalliance.org.uk/tools-information/schools-and-teachers/free-cpd-online-training</p>
<p>Assessment and differentiation/adaptation</p>	
<p>Planning for Learning: Formative Assessment</p>	<p>https://www.futurelearn.com/courses/planning-for-learning</p>

Develop the way you use evidence of student understanding to inform your teaching and enable learning during and across lessons.	
Introducing Assessment for Learning Develop your responsiveness as a teacher by learning how to assess student understanding and tailor lessons to enhance learning.	https://www.futurelearn.com/courses/introducing-assessment-for-learning
Differentiation for Learning Improve your teaching by developing how you provide differentiated learning opportunities for all your students.	https://www.futurelearn.com/courses/differentiating-for-learning-stem
What children's perspectives tell us about inclusion What children's perspectives tell us about inclusion, is that we are all experts in different ways, and that our different experiences and understandings are of value.	https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/what-childrens-perspectives-tell-us-about-inclusion/content-section-0?active-tab=description-tab
Phonics	
Teaching Phonics in Early Childhood Learn what phonics is and how to teach it in the early years	https://www.futurelearn.com/courses/teaching-phonics
Gender	
Educating Girls: Teaching Approaches to Helping Girls Thrive Learn how to support girls' academic success in school and professional success after school with this course for educators.	https://www.futurelearn.com/courses/educating-girls
EAL	
English in Early Childhood: Language Learning and Development Discover how very young children learn English as an additional language and how you can help them progress	https://www.futurelearn.com/courses/transforming-education
Maths	
Maths Subject Knowledge: Fractions, Decimals, and Percentages Improve your mathematics understanding and learn methods for teaching fractions as a non-specialist maths teacher.	https://www.futurelearn.com/courses/maths-subject-knowledge-fractions-decimals-and-percentages
Maths Subject Knowledge: Proportion, Ratio and Scaling Learn how to solve proportional reasoning problems and apply them to real-world contexts and STEM subjects.	https://www.futurelearn.com/courses/maths-subject-knowledge-proportion-ratio-scaling

Literacy

Encouraging book talk in the school library

Encouraging book talk in the school library, offers ideas and activities to engage pupils in discussing books.

<https://www.open.edu/openlearn/education/encouraging-book-talk-the-school-library/content-section-0?active-tab=description-tab>

Exploring books for children: words and pictures

Exploring books for children: words and pictures, you will learn how children's books use words and pictures together in remarkably sophisticated ways to communicate both to young and older readers, drawing on examples from the classics

<https://www.open.edu/openlearn/history-the-arts/exploring-books-children-words-and-pictures/content-section-0?active-tab=description-tab>

Evaluating school classroom discussion

Evaluating school classroom discussion, will help you, as a teacher, to evaluate such discussions in order to help students develop their understanding and use of spoken language. The ability to use language as a tool for constructing and sharing knowledge is applicable across the whole curriculum.

<https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/evaluating-school-classroom-discussion/content-section-0?active-tab=description-tab>

Morden languages

Beginners' French: Food and drink

<https://www.open.edu/openlearn/languages/french/beginners-french-food-and-drink/content-section-0?active-tab=description-tab>

Intermediate French: Understanding spoken French

Intermediate French: Understanding spoken French, is aimed at intermediate learners of French with an interest in language and culture. It is designed to develop your understanding of spoken French through six video portraits of people living in the Touraine region in France and in Brussels in Belgium. It introduces you to naturally spoken language, and gives clear advice on how to use authentic video resources as a useful and enjoyable learning tool. Through completing various activities you will improve your active use of the language, and develop the confidence to access further audio-visual resources and take your French studies to a higher level.

<https://www.open.edu/openlearn/languages/intermediate-french-understanding-spoken-french/content-section-0?active-tab=description-tab>

Child Development

<p>Exploring children's learning: Four theories of child development are explored. Each theory views child development from a different perspective and all have underpinned psychological research for many years, and continue to do so today.</p>	<p>https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/exploring-childrens-learning/content-section-0?active-tab=description-tab</p>
<p>Parents and toddlers: Teaching and learning at home Parents and toddlers: Teaching and learning at home, looks at the way toddlers interact with their carers in the home environment.</p>	<p>https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-and-toddlers-teaching-and-learning-home/content-section-0?active-tab=description-tab</p>
<p>Infants' understanding of their social world Infants' understanding of their social world, we draw on a wide range of psychological research to address the question of whether infants have a rich understanding of their social world.</p>	<p>https://www.open.edu/openlearn/health-sports-psychology/childhood-youth/early-years/infants-understanding-their-social-world/content-section-0?active-tab=description-tab</p>
<u>Reflective practice</u>	
<p>Learning to teach: becoming a reflective practitioner Critical reflection is crucial to becoming a successful teacher. Becoming a reflective practitioner, explains what is meant by reflective practice and how to ensure that reflection leads to learning. This course explores the different models of critical reflection, knowledge of which will help you to structure your practice and evaluate whether you are reflecting and therefore learning effectively.</p>	<p>https://www.open.edu/openlearn/education-development/learning-teach-becoming-reflective-practitioner/content-section-0?active-tab=description-tab</p>
<u>Parents/ careers</u>	
<p>Parents as partners We look at the notion of parents as partners. We identify a cluster of reasons why partnership is considered important - for children, parents and practitioners - and give examples of ways in which it can be interpreted in practice. We also outline a conceptual framework to accommodate the possible range of parental involvement and partnership practice</p>	<p>https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-partners/content-section-0?active-tab=description-tab</p>
<u>General</u>	
<p>The National Collage – Webinar’s – cost £50 per Webinar</p>	<p>https://thenationalcollege.co.uk/guides/the-national-college-prospectus?utm_medium=email&utm_campaign=TNC%20-</p>

	%20Hot%20Topic%20Webinars%20On%20Demand&utm_content=TNC%20-%20Hot%20Topic%20Webinars%20On%20Demand+CID_823f8d09293903d29758a8ecd280aeaf&utm_source=Campaign%20Monitor&utm_term=httpsthenationalcollegecouncilguidesthe-national-college-prospectus
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WEBINARS

These are 3 x 45 min webinars <https://suelarkey.com.au/free-webinars/>

- Free Webinar 1 - Sue Larkey - 10 Key Strategies to Increase Engagement and Participation
- Free Webinar 2 – Dr Tony Attwood - What is ASD & Understanding the DSM-5
- Free Webinar 3 - Sue Larkey - Strategies to Teach Children Who Learn and Engage Differently in Early Childhood

There is also a lot on here – Free View and podcasts <https://www.acamh.org/?s=early+years>

<https://vimeo.com/122940958> - Tony Attwood Girls and autism

<https://www.youtube.com/watch?v=mL5PCcXX07k> Autism and Tony Attwood

<https://british-sign.zendesk.com/hc/en-us/articles/360044794654-Coronavirus-Crisis-Discounted-Free-Enrolments>

<https://www.futurelearn.com/courses/supporting-learning-primary/1>

<https://www.futurelearn.com/courses/supporting-learning-secondary/1>

<https://training.ssscpd.co.uk/>

<http://advanced-training.org.uk/>

<http://www.complexneeds.org.uk/>

<https://www.oltinternational.net/>

Title	Link	Description
Parents as Partners	https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-partners/content-section-0?active-tab=description-tab	In this free course we look at the notion of parents as partners. We identify a cluster of reasons why partnership is considered important - for children, parents and practitioners - and give examples of ways in which it can be interpreted in practice. We also outline a conceptual framework to accommodate the

		possible range of parental involvement and partnership practice
Introduction to Child Psychology	https://www.open.edu/openlearn/education-development/childhood-youth/introduction-child-psychology/content-section-0?active-tab=description-tab	Introduced to the discipline of child psychology and some of the key questions that guide the understanding of childhood 'What influences children's development?' and 'How do psychologists study the physical and cognitive changes that occur during childhood?'
Teaching mathematics	https://www.open.edu/openlearn/education-development/teaching-mathematics/content-section-overview?active-tab=description-tab	Aimed for 8-14 years but may be useful to develop own subject knowledge
Dyslexia	http://addressingdyslexia.org/free-online-learning-modules	Module 1: 'Introduction to Dyslexia and Inclusive Practice' Module 2: 'Supporting Dyslexia, Inclusive Practice and Literacy'

		Module 3: 'Dyslexia: Identification and Support'
Speech, language and Communication	https://www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/	It looks at how you can support the development of these skills on a day-to-day basis in your setting, and how to spot children and young people who might be struggling to develop these important skills.
Understanding ADHD: Current Research and Practice	https://www.futurelearn.com/courses/understanding-adhd	4 weeks 2hr weekly study It features fundamental information about ADHD, as well as the latest ADHD research.
VARIOUS	https://www.stem.org.uk/online-cpd	Various online free resources titles include: The science of learning

		<ul style="list-style-type: none"> Planning for learning: formative assessment Linking curriculum learning to STEM careers Teaching primary science: humans in space Teaching practical science: exploring space Managing behaviour for learning Managing the practical classroom Introducing assessment for learning Teaching primary science- getting started
	https://www.nottingham.ac.uk/helm/dev/prism/index.html	Challenge Preterm born children may face in the classroom
EYFS	https://nasen.org.uk/training-and-cpd/early-years.html	Free EYFS resources and CPD Webcasts
SEND Provision	https://realtraining.co.uk/effective-sen-support-provision-middle-leaders	For Middle leaders

Type 1 Diabetes	http://jdrf.org.uk/school-pack/schools-e-learning-module/	Support for Type 1 diabetes in educational settings
Maths	https://www.ncetm.org.uk/online-cpd-modules/primary-module	This module is designed for primary teachers who wish to help their children understand the highly connected nature of mathematics and use this to build their mathematical learning.
EYFS Maths	https://www.ncetm.org.uk/resources/31853 https://www.ncetm.org.uk/resources/51439	EYFS Module
Maths Mastery	https://www.ncetm.org.uk/resources/47230	Mastery explained Mastery Materials Mastery Magnified Mastery readiness Mastery opportunities
Making best use of TAs in the classroom	https://www.tes.com/institute/Making-best-use-of-teaching-assistants-in-the-classroom	'Making Best Use of Teaching Assistants' is a free online CPD course based on the Education Endowment Foundation's (EEF) guidance report, designed to provide school leaders and headteachers with step-by-step training

		material that works towards Teaching Assistant deployment and practice in your school.
Understanding Autism	https://www.open.edu/openlearn/science-maths-technology/understanding-autism/content-section-overview	Introduces the autism spectrum , how it is experienced by different individuals and families, and why it is a global concern. The course explains how ideas about autism have evolved and explores diagnosis, causes, intervention and life-span development. Widely varying perspectives on autism are illustrated and key societal and cross-cultural issues highlighted.
Early Years Team work and leadership	https://www.open.edu/openlearn/education-development/childhood-youth/early-years-team-work-and-leadership/content-section-0	Early years team work and leadership, explores aspects of teamwork and leadership for early years practitioners.
Using Visualisation to	https://www.open.edu/openlearn/education-development/using-visualisation-maths-teaching/content-section-0?active-tab=description-tab	Using visualisation in maths teaching, looks at

teach mathematics		visualisation as it relates to mathematics, focusing on how it can be used to improve learning. It will also identify ways in which to make more use of visualisation within the classroom.
Suicide Awareness Training	https://www.zerosuicidealliance.com/training/	
BBC Teacher Support	https://www.bbc.co.uk/teach/teacher-support	
Wellbeing	https://educationtraining.hays.co.uk/wellbeing-first/	
Teacher Development Trust	http://tdtrust.org/what-do-we-do-for-schools https://tdtrust.org/cpdconnectup	
The National College	https://thenationalcollege.co.uk/	Offers on Leadership, mental health, Ofsted, PSHE, RSHE, Research, Safeguarding and Teaching
VARIOUS	https://www.virtual-college.co.uk/resources/free-courses	An introduction to GDPR Understanding Young minds FGM Protecting children from CSE

		Awareness of Forced Marriage Awareness of Type 1 Diabetes
Adverse childhood experiences and why this matters in sport	https://thecpsu.org.uk/resource-library/webinars/aces-and-why-this-matters-in-sport-and-physical-activity/	
Teach Computing	https://teachcomputing.org/	
Self Regulation	https://shop.self-reg.ca/collections/online-courses/products/self-reg-30-day-challenge	
BBC Adult Learning	http://www.bbc.co.uk/learning/onlinecourses/	
Scratch Programming for teachers	https://www.classcentral.com/course/edx-scratch-programming-for-teachers-12211?utm_source=mooc_report&utm_medium=web&utm_campaign=new_courses_october_2018	
Creating Apps in the classroom	https://www.classcentral.com/course/creating-apps-classroom-11541?utm_source=mooc_report&utm_medium=web&utm_campaign=new_courses_october_2018	
Teaching Phonics in the Early Classroom	https://www.classcentral.com/course/teaching-phonics-11770?utm_source=mooc_report&utm_medium=web&utm_campaign=new_courses_october_2018	
Good Practise in Autism Education	https://www.classcentral.com/course/autism-education-11585?utm_source=mooc_report&utm_medium=web&utm_campaign=new_courses_october_2018	
Applying Strategic	https://www.classcentral.com/course/edx-applying-strategic-leadership-in-education-11569?utm_source=mooc_report&utm_medium=web&utm_campaign=new_courses_october_2018	

Leadership in Education		
Downs Syndrome Information	https://www.downs-syndrome.org.uk/for-families-and-carers/education/	
Teaching children with severe, profound and complex learning difficulties	http://complexneeds.org.uk/	

SLTS Sensory service

The HI, VI and Deafblind Online training are purchased by STLS Sensory Service for all schools and education professionals in Kent to use free of charge. These are accessed by contacting their Specialist Teachers for HI, VI or MSI/Deafblind.



Disclaimer

This document provides a number of links to online courses. The Specialist Teaching and Learning Service are not responsible for any of the content of any linked site or any link in a linked site. It is the responsibility of the user to ensure that the content is appropriate it is not the

responsibility or legal requirement of STLS to verify any of the online links or courses. The online links have been shared to assist schools and settings who are looking for online training, it does not however imply that any of these courses are endorsed by The Specialist Teaching and Learning Service.