



Class:

confident

eager

compassionate

inquisitive

collaborative

creative

Date:

Project title:

What is the learning journey's overall goal?

For example: use of Key NC targets/21 steps statements/statement from curriculum maps

Purpose:

What is the link to Inspiring Futures? What are the connections between the context and future opportunities and careers?

What is the goal of this lesson?

Prior Knowledge:

What prior knowledge do the pupils need to have in order to access current learning (consider learning loss/knowledge of transition meetings)?

What does my class already know and how will I find out?

How will the children know they have been successful?

Steps to success

What might the learning misconceptions be?

How will I address these?

How will the pupils know how to achieve the goal for the lesson?

Teaching process/the role of the teacher, for example: maths model/story-model/modelling/self-verbalisation/demonstration/ key questions and dialogue/learning environment/approaches to facilitating learning/guided practice/AFL/knowledge organizer/PS Wheel

Which key concept/s will be developed in this project?

Which knowledge will be deepened in this project?

How will the pupils learn (through the eyes of child)?

Focus and content/Guided practice/independence/use of environment/resources

How will all pupils be included?

Differentiation/challenge for MA pupils/inclusion of SEN pupils

How will pupils reflect?

Blob tree/ blob tree sticker/annotate a photograph after a practical task/peer reflection and feedback to class/self-assessment/peer assessment