

Thinking through the eyes of a child.

How will (child) access the learning.

Which vocab is new or complex to (child)

How abstract is the learning to (child)

Does (child) know how to learn

Learn value to not waste (child)

Is (child) ready for a challenge

How well does the child work with their learning partner

What does child need - apparatus

How can I hook (child) into learning

How much does (child) know/understand

(child) well being

(child) scaffolding

How much practice will (child) need

What is my relationship with (child)

How much of the text can (child) access

How much content can (child) cope with

At what point will (child) need to be caught in this lesson

How will (child) be independent