

SEMH Guidance for LIFT

Are there concerns that a child may be struggling in the area of SEMH?



- Document concerns following your school's policy.
- Complete a classroom observation. Observe peer and staff relationships.
- Meet with parents to discuss concerns and get a wider picture. During this meeting signpost the parents to the IASK Information leaflet on the SEND Local Offer: <https://www.iask.org.uk/assets/booklets/2-The-SEND-Local-Offer.pdf>
- Are Mainstream Core Standards in place?
- Are there any training needs?



ASSESS & PLAN & DO in liaison with parents/staff/child.

- Personalised plan/provision map developed through a, 'Plan, Do, Review' Cycle.
- Alternative methods of recording - mind maps, Clicker, scribe, sound buttons, iPads/tablets, keyboarding skills.
- Use the child's name to focus attention individually before giving instructions, get them to repeat it back to ensure understanding. Chunk information.
- Flexible grouping arrangements - small group, pairs etc.
- Use child's areas of special interest to provide motivational learning.
- Initial meeting with parents.
- Additional in-school support.
- Risk assessment.
- Early Help involvement.
- Is there a need for a Paediatrician assessment?
- Have you contacted SEMH Champion for advice?



