



## **Auditory Processing Difficulties:**

- Difficulty remembering or following conversations
- Difficulty in sound discrimination
- Trouble following directions
- Difficulty filtering background noises
- Trouble learning to read and spell
- Slower processing speed for instructions

## **Strategies:**

- Use visual cues, timetables and supports whenever possible
- Double check they have heard and understood
- Consider using headphones attached to a teacher's microphone
- Allow use of ear defenders or headphones to help filter sounds
- Look at the environment and where the child sits (close to the front and away from other noises best)
- Use multisensory learning wherever possible so they can rely on another sense
- Consider using a sight word approach to reading
- Pre teach new language with visual supports