

## Strategies to Support Learners with Hearing Impairment

*Adapted from the presentation by Jo Clarke & Lucy  
Bradbury*

*(HI Specialist Teachers)*

- ❖ *Attend at the child's level*
- ❖ *Encourage eye-contact, so that the child can watch the lip patterns as you speak*
- ❖ *Directly teach new vocabulary*
- ❖ *Directly teach how to pronounce new words*
- ❖ *Provide many opportunities for repetition*
- ❖ *Use visual resources*
- ❖ *Provide multi-sensory methods to supplement auditory information*
- ❖ *Enjoy clapping games to help support word learning – breaking the words down into syllables*
- ❖ *Repeat and rephrase to help support understanding*
- ❖ *Sign, say and symbol to help support understanding*
- ❖ *Provide additional support for phonic learning activities – cued articulation*

*Useful Resources available from:*

*<https://www.stlsvalence.com/>*

*'Hear 2 Learn' resource is available from:*

*<https://www.stlsvalence.com/site/data/files/users/resources/stls%20sens%20resources/EAA9888201A783FADB2D68D034EA0F87.pdf>*

*If you have any concerns or questions Jo Clarke will be  
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