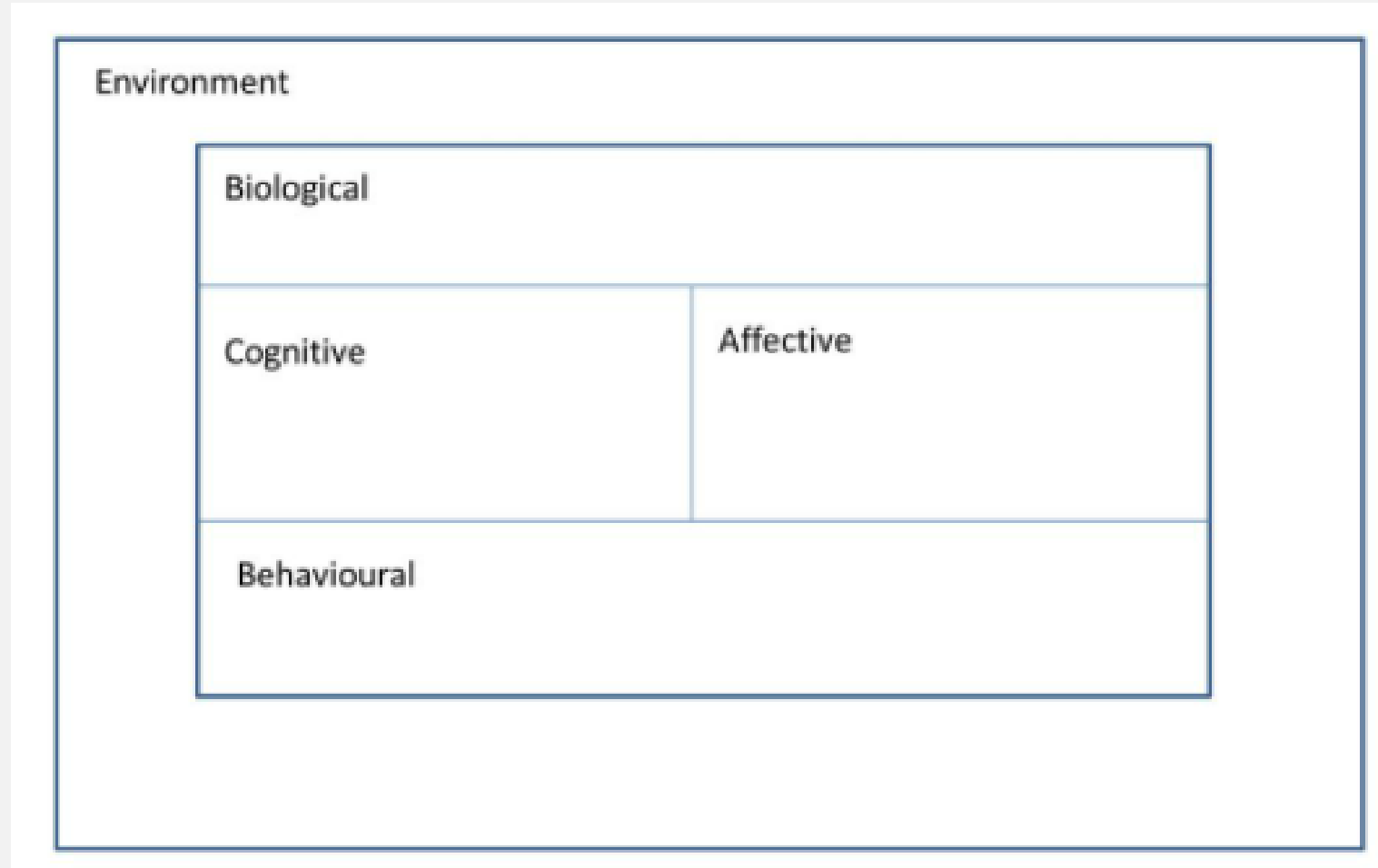


# Interactive Factors Framework

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# Interactive Factors Framework (IFF)



## **Biological factors, e.g.:**

- Family history
- Health
- Medication
- Sensory needs

## **Behavioural factors, e.g.:**

- Self-harm
- Dangerous or risk-taking behaviours
- Verbal/physical behaviours
- Bullying

## **Cognitive factors,**

e.g.:

- Memory
- Language
- Attention
- Attainment
- Executive functioning

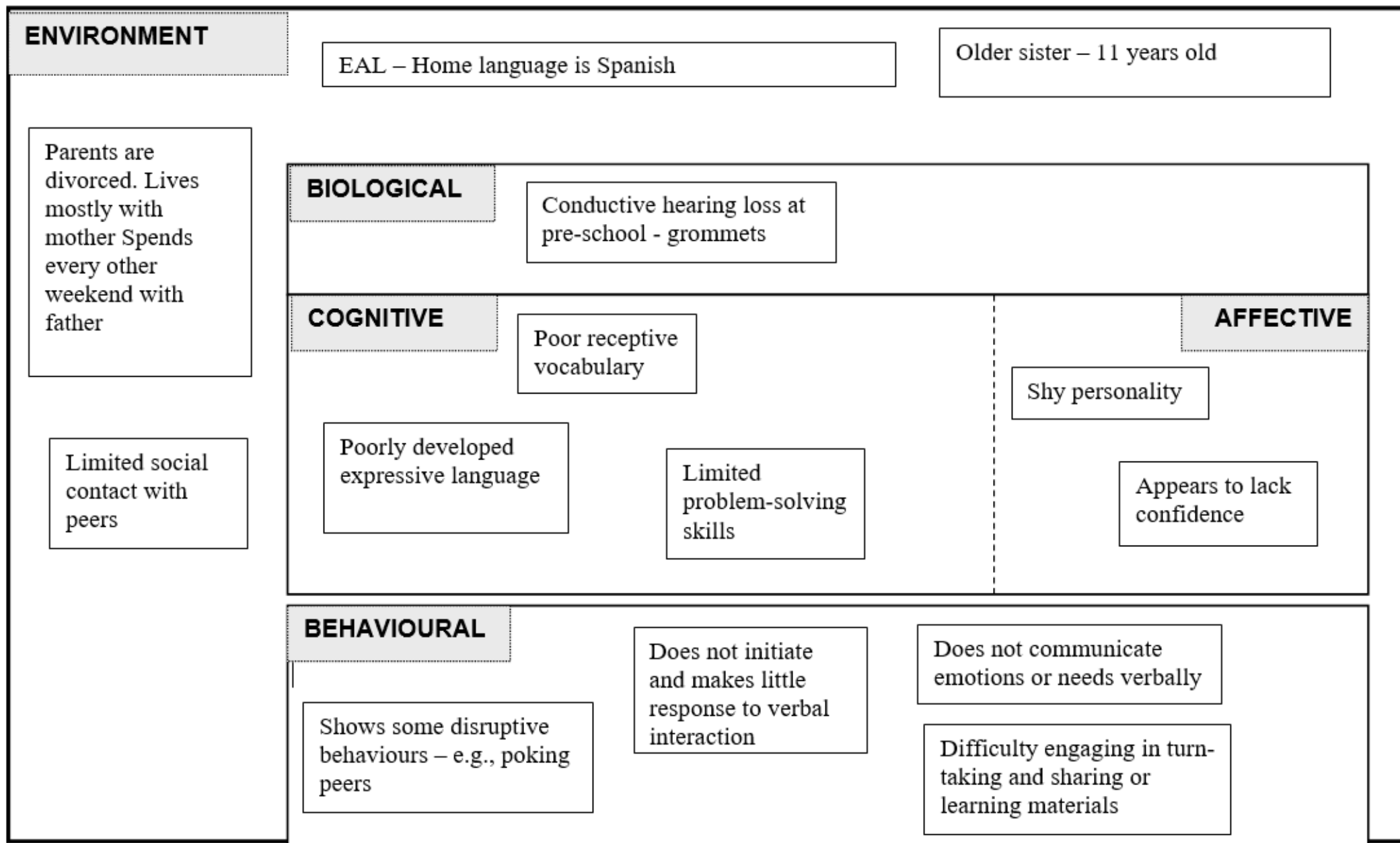
## **Environmental factors, e.g.:**

- Family dynamics
- Housing
- Peer group dynamics
- School attendance
- Relationships

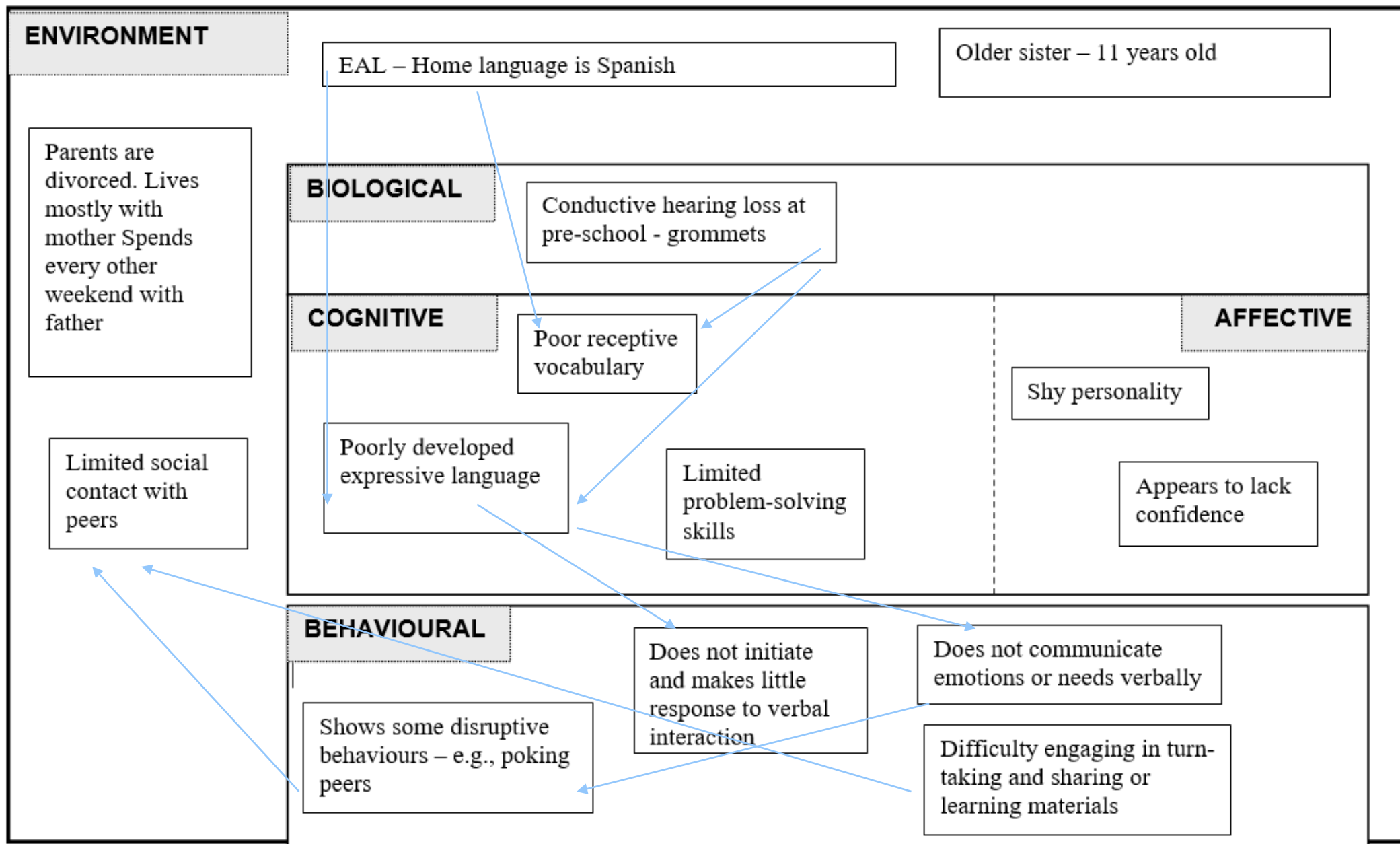
## **Affective factors, e.g.:**

- Self-esteem
- Mood
- Anxiety
- Motivation
- Empathy

# Example Interactive Factors Framework (IFF)



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# When to Use an Interactive Factors Framework (IFF)

During initial information gathering

In the 'assess' phase of the graduated response

As an on-going record over time

As the basis for discussion with class teachers or key workers

To identify needs in the 'planning' stage of the graduated response

As the basis of consultation with specialists (e.g., Educational Psychologists)

During the 'review' phase of the graduated response

To provide a record of assessment and intervention over time

To support the application for an Education, Health and Care Needs Assessment

# Let's Have a Go!



# Any Questions?





# References

Frederickson, N., & Cline, T. (2002). *Special educational needs, inclusion and diversity*. Buckingham & Philadelphia, PA: Open University Press