Interactive Factors Framework

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Interactive Factors Framework (IFF)

Biologic	Biological		
Cognitiv	ve	Affective	
Behavi	ioural		



Biological factors, e.g.:

- Family history
- Health
- Medication
- Sensory needs

Environmental factors, e.g.:

- Family dynamics
- Housing
- Peer group dynamics
- School attendance
- Relationships

Behavioural factors, e.g.:

- Self-harm
- Dangerous or risk-taking behaviours
- Verbal/physical behaviours
- Bullying

Cognitive factors,

e.g.:

- Memory
- Language
- Attention
- Attainment
- Executive functioning

Affective factors, e.g.:

- Self-esteem
- Mood
- Anxiety
- Motivation
- Empathy



Example Interactive Factors Framework (IFF)

ENVIRONMENT

EAL - Home language is Spanish

Older sister - 11 years old

Parents are divorced. Lives mostly with mother Spends every other weekend with father

Limited social contact with peers

BIOLOGICAL

Conductive hearing loss at pre-school - grommets

COGNITIVE

Poor receptive vocabulary

Poorly developed expressive language

Limited problem-solving skills **AFFECTIVE**

Shy personality

Appears to lack confidence

BEHAVIOURAL

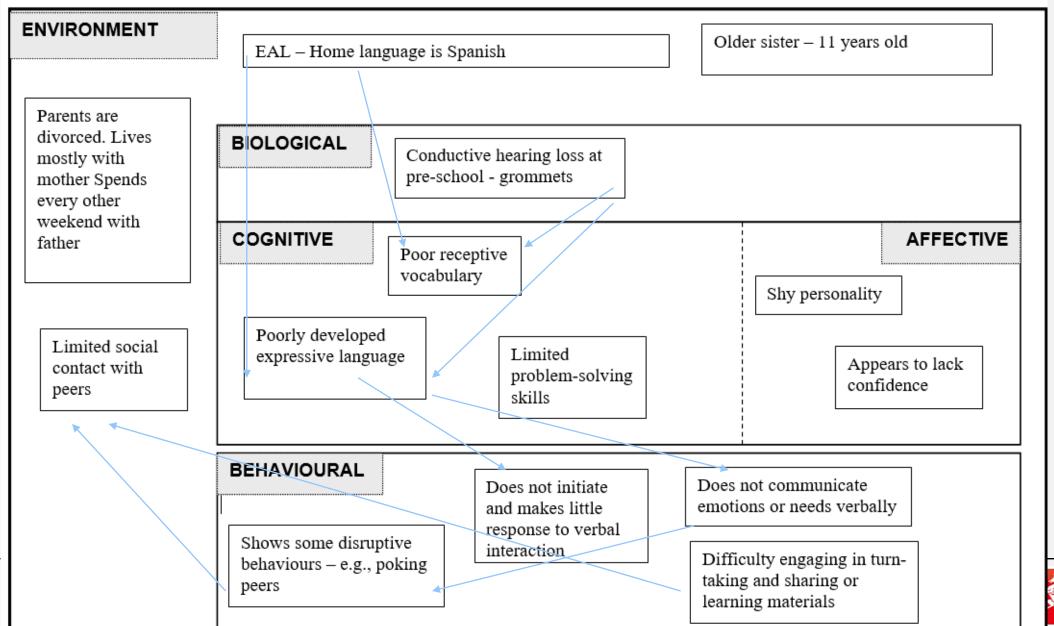
Shows some disruptive behaviours – e.g., poking peers

Does not initiate and makes little response to verbal interaction Does not communicate emotions or needs verbally

Difficulty engaging in turntaking and sharing or learning materials



Example Interactive Factors Framework (IFF)



When to Use an Interactive Factors Framework (IFF)

During initial information gathering

In the 'assess' phase of the graduated response

As an on-going record over time

As the basis for discussion with class teachers or key workers

To identify needs in the 'planning' stage of the graduated response

As the basis of consultation with specialists (e.g., Educational Psychologists)

During the 'review' phase of the graduated response

To provide a record of assessment and intervention over time

To support the application for an Education, Health and Care Needs
Assessment



Let's Have a Go!





Any Questions?





References

Frederickson, N., & Cline, T. (2002). *Special educational needs, inclusion and diversity.* Buckingham & Philadelphia, PA: Open University Press

