

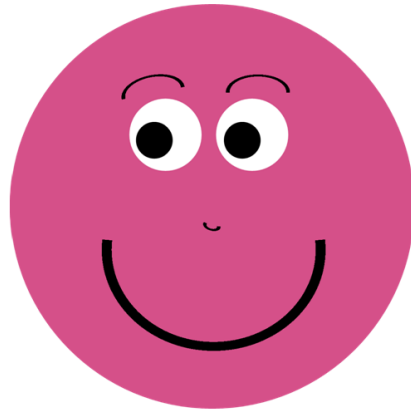
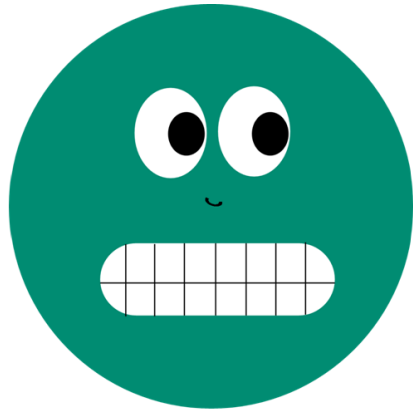
Session 1
Introduction

Aims of course

Role of the SENCO

SEN in school

Language



Check in.

How are you feeling right now?

On a scale from 1 to 10 (with 1 being lowest and 10 being highest) please tell us the number you are feeling now. You can tell us the reason why or you can just tell us the number.

You also have the option of opting out by saying "I choose to pass". Then say who you are handing over to.

Tracey will start.

Aims of the course



To explore the role of the SENCO including areas of strengths and areas to develop

To provide a regular meeting time for new SENCO's to network and discuss their role and problem solve together by providing a safe time and place to discuss any issues and ask for help.

To introduce you to a some key people in the world of SEN

To nurture the relationships within the group to enable an ongoing support network.

To provide a time and place to share good practice and successf stories.

Course PowerPoint and any materials discussed will be available to you on the STLS website <https://doverstls.co.uk/resources/> or they will be emailed to you.

The Course content

Date	Topic	Delivered by
Session 1 Thursday 3 November 2022	Introduction <ul style="list-style-type: none"> • Aims of the course • Role of SENCO • SEN in school – 4 areas of need, SEN registers • Mainstream Core standards • Language 	Tracey Cook
Session 2 Thursday 17 November 2022	Where to go to for support <ul style="list-style-type: none"> • what's available in the district – forums etc • LIFT Process – SFQ • Where to start – SDQ, Boxall profile, IFF 	Tracey Cook
Session 3 Thursday 8 December 2022	Documentation <ul style="list-style-type: none"> • LIFT paperwork • Writing and reviewing - Provision maps, personal plans, provision plans, writing an appendix 2 • How to set targets 	Tracey Cook Julie Wilkinson, SENCo ACK Primary
Session 4 Thursday 12 January 2023	Parental partnership	Tracey Cook Maria Harrison, SENCO Green Park Primary
Session 5 Thursday 26 January 2023	Annual Reviews and HNF	Tracey Cook Teresa Dowling, PEO

continued

Session 6 Thursday 9 February 2023	Writing risk assessments and care plans	Tracey Cook Nicola Uttin, PD Specialist Teacher
Session 7 Thursday 23 February 2023	Reduced timetables Exclusions Behaviour and Pastoral support plans	Guest Speaker Tracey Cook – Debbie Sales and Dayna Bruce, KCC
Session 8 Thursday 9 March 2023	Supporting teachers and TA's (Inclusion)	Tracey Cook Ali Erskine, Head of School, Whitfield Aspen
Session 9 Thu 23 March 2023	What is working well now – success stories! Conclusion – How do you feel about being a SENCO now? Course evaluation. How can we continue to network and support each other? Peer to peer support?	Tracey Cook

Role of the SENCO

Strategic role – to ***co-ordinate*** the Special Educational needs within the school.

What does this mean? Lead or co-ordinate?

What does this mean to your school community? – pupils, parents, teachers, TA's, SLT, Governors

Do theory and practice match up?

Barriers/pressures

Current Practice?



How you feel about your job at the moment?



What is going well?



What you would like to be able to change?

Values - Activity

List the words and expressions to describe the sort of care you would want for your own child or a loved one



Language

Don't

Challenging -

The 'SEN' kids

Putting the need first?

Comply/compliant

Conform

He's choosing to...

Can't

Melt down/Kicking off



Tracey Top Tips

SDQ

Pupil voice

Thinking through the eyes of the child

Parent voice

Phone someone!

Train the staff to be independent

Kelsi

STLS website

SEN Code of practice

MCS/QFT

Green files

Nasen – areas of need

Training –Be visible and available!