

Specialist Teaching and Learning Service.

Specialist Support Worker Guidance.

As part of the STLS service for the Dover District we offer, where appropriate, the support of our Specialist Support Worker (SSW), Cloe Atkins.

Cloe works under the direction of the STLS Lead and Specialist Teachers. She can provide a range of support for mainstream schools and Early Years settings. Cloe works with the school and Specialist Teacher to plan strategies and support based on the child /children's individual needs. This may include support with planning group work, individual Interventions, behavioural management and emotional regulation strategies, etc.

The SSW will work directly with designated adults to upskill them and enable them to meet pupil's needs. This intensive support will enable children to access mainstream education whilst ensuring their individual needs are met.

Specialist Support Worker flow chart

Pupil will already be open to a specialist teacher via the LIFT process.

Following discussion with SENCO and gaining parental permission, Specialist Teacher will allocate pupil to SSW, if appropriate, by adding the pupil's name to the SSW waiting list.



While waiting for SSW support, school will ensure that MCS, QFT, and recommendations from STLS and other professionals are in place.



- Dates will be agreed (6 at the most)
 - Targets will be set
 - Interventions agreed
- Designated adult/s to be specified by school.



Intervention work delivered by SSW. SSW to model to designated adult. Feedback and recommendations will be given at the end of each session. SSW will monitor previous reccomendations



Review meeting face to face or virtual with Specialist Teacher, SSW and school representative. A decision will be made to end or extend the SSW support. A forward plan will be agreed which will include next steps for Specialist Teacher and school.



End of support survey. Link will be provided by SSW and then the final ROV will be shared with the school.